



2025 SUMMER NEWSLETTER

A Note From Our Executive Director

Empowering Educators



As the Fourth of July approaches, the Class of 2025 is preparing for new and exciting journeys ahead. At the UC|CSU Collaborative, this season is not just a celebration of academic achievement, but a reflection of growth, resilience, and the powerful potential within every learner — rooted in our shared commitment to inclusion and opportunity for all.

To our educators, families, and partners — thank you. Your dedication, advocacy, and unwavering support have helped pave the way for these remarkable milestones. We celebrate not only our students, but the entire community that has uplifted them along the way.

As part of our continued mission to support preparation programs across California, we're excited to announce the recruitment of liaisons from the California State University system. This collaboration will open doors and expand opportunities in meaningful ways.

Let's continue working together to ensure every learner, in every corner of California, has the chance to thrive and live the American dream.

FEATURED PARTNERS

[The Sacramento County Office of Education \(SCOE\)](#) works year-round to provide services that complement and supplement those offered by public school districts in Sacramento County. SCOE directly educates more than 30,000 children and adults — which includes thousands of district teachers who attend training sessions and workshops each year — and provides support services to more than 253,000 students, and is also the statewide lead for many important California initiatives such as Inclusion, Community Schools, and Literacy Coach/Reading Specialist educator training

[The UCLA Prevention Center of Excellence Wellbeing for LA Learning Center](#) provides educational training to enhance the professional development and wellbeing of the LA County workforce and includes resources from collaborators across the state. They supply a variety of courses, printable tools, and videos to support professional well-being and trauma- and resilience-informed spaces.

SAVE
THE
DATE

OCT. 11
2025

8:30 A.M. TO 2 P.M.

MARK YOUR CALENDARS!

NEUROSCIENCE, DIVERSITY, AND
LEARNING SUMMIT 2025

Featured Chapter: Inclusion Continues to Be an Elusive Concept Instead of Reality for Many of Our Multilingual Students and Students with Extensive Support Needs



Dr. Kate Esposito

Chair and Professor, Department of Special Education, California State University, Dominguez Hills; Faculty Director, UC|CSU Collaborative for Neuroscience, Diversity, and Learning

This chapter offers a historical perspective on the inclusion movement, provides an overview of the extent to which the United States educational system is inclusive, and reviews the literature specific to teacher efficacy beliefs regarding inclusion. The chapter discusses the roles of general education teachers, special education teachers, bilingual teachers, and career and transition teachers within inclusive settings and concludes with strategies that teacher preparation programs can implement to ensure inclusion is a reality for students who are currently in segregated settings.


[Click Here to View Chapter](#)

Featured Video: A California "Alt" Pathway to a High School Diploma for Students with Significant Cognitive Disabilities




Training and resources created to share information about the pathway to a diploma for students with Extensive Support Needs (ESN) in CA. These slides and information guides are designed to disseminate information to all interest holders in CA in understanding eligibility, requirements, and what to consider when doing person centered planning for students.

Home Base:
<https://tinyurl.com/AltPathwayUCDMIND>



**The California Alt Pathway
to a High School Diploma
for Students with
Significant Cognitive
Disabilities**



[Click Here to View](#)

Summer 2025 Webinar Series

Rethinking School Phone Policies: Supporting Student Learning and Health through Developmental Science

August 7 | 3 to 4 p.m.

With a wave of new cell phone bans sweeping across California schools, educators, education leaders, and families are navigating big questions about how digital habits shape students' development. This session explores the intersection of digital habits and self-regulation, with a focus on how constant connectivity can impact students' ability to manage attention, emotions, and social interactions. Grounded in the neuroscience of adolescent development, Dr. Kathy Do will share research on how cell phone use affects students' self-regulation and well-being. Dr. Joe Bishop will then highlight policies and practices that support healthier digital habits in and out of the classroom.

Featured Speakers:



Dr. Kathy Do

University of California, Los Angeles



Dr. Joe Bishop

UCLA Center for the Transformation of Schools

[Register Here](#)

In Case You Missed It: Watch Our First Summer Webinar!

The Science of Self-Regulation: Understanding Development and Supporting Growth

View Dr. Jennie Grammer's webinar for an engaging session on the science of self-regulation—how we manage thoughts, emotions, and behaviors across childhood and adolescence. Drawing on research from neuroscience, education, and developmental psychology, this talk unpacks the building blocks of self-regulation, including executive functions, emotion regulation, and behavior. Dr. Grammer explores how these skills develop over time, how they're shaped by context and individual differences, and why they matter for learning, behavior, and well-being. Participants will leave with practical insights into how to support self-regulation through developmentally informed, evidence-based strategies.

Featured Speaker:



Dr. Jennie Grammer

Associate Professor
University of California, Los Angeles

[View Webinar Here](#)

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